



Complaints, Investigations and Enforcement Division General Complaint Form

Use a current version of Acrobat Reader to complete this form. It will not work correctly in Mac Preview.

1 Complainant Contact Information			
Name:*	Phone:	Email:	
Renate S***	512*****	*****	
Mailing address: *****	Additional contact information (optional): Please 'cc the following email address on all communications: jcovey@txvalues.org		
Round Rock, TX 78681			
Complainant's Role	Parent/Guardian	Today's Date	6/6/2022
2 School Information			
District/Charter School	City/County	Campus (If the allegation involves a specific campus)	
Round Rock ISD	Round Rock	Round Rock High School	
3 Complaint Description			
Certain information is necessary for the Office of Complaints, Investigations, and Enforcement to review a complaint. Please fill out this form carefully and as completely as possible. The TEA can only accept complaints that allege a violation of a federal or state education law or regulation over which the TEA has the jurisdiction, or authority, to regulate. The violation that is alleged must have occurred not more than two years prior to the date the complaint is received by the TEA.			
Please select all areas that apply.			
<input type="checkbox"/> State assessment test security/testing violations	<input type="checkbox"/> Educator misconduct		
<input type="checkbox"/> Financial management practices	<input type="checkbox"/> Local employment issue		
<input type="checkbox"/> Grants/Federal funds	<input type="checkbox"/> Individual student issue		
<input checked="" type="checkbox"/> School Board/Governance	<input checked="" type="checkbox"/> Other <input type="text" value="Student Safety Issue"/>		
<input checked="" type="checkbox"/> Discrimination/civil rights violations	<input type="checkbox"/> Educator Preparation Programs (provide name of EPP in the school information field above under Section 2). Special Education Services**		
<input type="checkbox"/> Academic/special programs (i.e., Bilingual/ESL, CTE, etc.)			
**The TEA has a separate process for complaint and dispute resolution for complaints regarding special education services under Part B of IDEA. If you are filing a special education complaint, please use the Special Education Complaint Resolution Process found at http://tea.texas.gov/Curriculum and Instructional Programs/Special Education/Special Education Dispute Resolution Processes/ .			

1. Describe the alleged violation (describe the nature of the problem). Summarize the complaint within the space provided. Student "Jane Doe" was changing out of gym clothes in a sex-specific locker room, when she was traumatized by being walked in on while undressing by a biological male student. The school administration had authorized the biological male student, identifying as a female, to undress in the female locker room. Jane Doe and her parents were not notified by school administration of a policy change regarding allowing males in female locker rooms, nor were they notified that a biological male had been authorized to use the female locker rooms. Jane Doe has been required to go home to change clothes, missing instructional time as a result. Jane Doe and her parents attempted an informal resolution by speaking with the band director but could not reach a satisfactory resolution. Parents and Jane Doe began the school district local grievance process around 11/15/21. They have progressed from a Level 1 complaint to a Level 3 complaint with no satisfactory resolution. Parents have asked the RRISD Board of Trustees to develop clear policies that protect biological females from intrusion of biological males in female-designated private spaces in order to protect females from trauma, loss of instructional time, ect. The school board has not heard Jane Doe's Level 3 complaint, and Jane Doe is without recourse.

2. Describe the facts on which the allegation is based. Please be specific.

- Jane Doe uses the female-only bathroom to change for band practice; one day a biological male student enters the female-only locker room and begins removing clothes; Jane Doe is shocked and horrified and runs out of the locker room; Jane Doe tells band teacher about the problem, and states that she is traumatized.
- The school district officials said they had made attempts to accommodate all students by offering the use of gender-neutral, single-use staff bathrooms - neither Jane Doe nor the biological male wanted to use the single-use bathrooms; the school district also offered "pop up tents" for students to use within the locker rooms so some amount of privacy could be achieved. Neither was interested in this accommodation either;
- Before the end of the school year, Jane Doe would leave school every time she had to change clothes for band practice and misses 20 minutes of instructional time due to the failure of the district to offer an agreeable alternative.
- Parents of Jane Doe find this to be an untenable solution
- Parents were told the school district has not published a policy surrounding bathroom use and transgender students; but rather they determine how to proceed on a case-by-case basis.
- At the very least, the placard outside the locker room, at this point in time, does not appear to be accurate- it has the traditional "girls" or "women" designation, yet biological boys are allowed to use the girls' locker room without any restriction and at will.

3. What are significant dates and events related to the allegation? Please be specific.

Level I Complaint Hearing - December 16, 2021
Level II Complaint Response from School District - January 31, 2022
Level II Complaint Filed by Parents - February 14, 2022

4. Describe the documents that support the described facts. Please attach any relevant documentation.

1. Level II District Response Letter
2. Email Communications between parent Renate Sims and RRISD board members, Mr. Woolston, RRISD attorney, and other RRISD staff.



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5. Describe your efforts to resolve the complaint in others ways, such as district or charter school's local complaint process.

1. Parents had meeting with RRHS principal Mr. Groff. He also referred parent to Legal as the source of the "directive." Parents met with Legal department attorney Mr. Woolston. Mr. Woolston informed parents that he was not the appropriate contact.

Parents filed Level 1 complaint.

Level 1 hearing was with Carla Amacher (area superintendent). Parents of Jane Doe were informed that the biological male has the right to choose the locker room he identifies with, allegedly under Title IX. Dr. Amacher stated that she would neither grant or deny parents' request, but instead wait until the U.S. Department of Education releases proposed amendments to Title IX by April 22, 2022.

Realizing that this answer did not address current realities, parents appealed/escalated and had a Level 2 hearing on Jan. 14, 2022.

The District's Level 2 hearing with Sal Espinosa resulted in the district affirming the decision to not establish a clear policy on access to sex-specific spaces. Parents filed Level 3 complaint in Feb. 2022, but no hearing date has been scheduled, and no definite resolution.

* Allegations of falsification or misrepresentation of information used for school accountability, test security, and misappropriation of state or federal funds may be filed anonymously. TEA complies with the Texas Public Information ACT (TPIA) when releasing information in response to requests for information. Information can only be kept confidential to the extent allowed by law.

Submit the completed form by email

If the button does not automatically open a new email message to us, please save the form to your computer and email it as an attachment to complaintsmanagement@tea.texas.gov. You may also mail or fax a printed copy to the address below.