	[] Note: This policy addresses discrimination, harassment, and retaliation involving District employees. For discrimination, harassment, and retaliation involving students, see FFH. For reporting requirements related to child abuse and neglect, see FFG.
DEFINITIONS	Solely for purposes of this policy, the term "employee" includes for- mer employees, applicants for employment, and unpaid interns.
STATEMENT OF NONDISCRIMINATION	The District prohibits discrimination, including harassment, against any employee in any of its programs, activities, services, or other operations on the basis of race, color, religion, gender, national origin, age, disability, or any other basis prohibited by law. The District does not tolerate discriminatory behavior by its employees that may arise in any program or activity operated by the District. Retaliation against anyone involved in the complaint process is a violation of District policy.
DISCRIMINATION	Discrimination against an employee is defined as conduct directed at an employee on the basis of race, color, religion, gender, na- tional origin, age, disability, or any other basis prohibited by law that adversely affects the employee's employment.
HARASSMENT	Prohibited harassment of an employee is defined as physical, ver- bal, or nonverbal conduct based on an employee's race, color, reli- gion, gender, national origin, age, disability, or any other basis pro- hibited by law, when the conduct is so severe, persistent, or pervasive that the conduct:
	 Has the purpose or effect of unreasonably interfering with the employee's work performance;
	2. Creates an intimidating, threatening, hostile, or offensive work environment; or
	 Otherwise adversely affects the employee's performance, en- vironment, or employment opportunities.
EXAMPLES	Examples of prohibited harassment may include offensive or de- rogatory language directed at another person's religious beliefs or practices, accent, skin color, gender identity, or need for workplace accommodation; threatening or intimidating conduct; offensive jokes, name-calling, slurs, or rumors; physical aggression or as- sault; display of graffiti or printed material promoting racial, ethnic []

Source: Entire Coppell ISD manual on TASB site: <u>http://pol.tasb.org/Home/Index/373</u>

[...]Necessary or permissible physical contact such as assisting a child by taking the child's hand, comforting a child with a hug, or other physical contact not reasonably construed as sexual in nature is not sexual harassment.

Gender-based harassment includes physical, verbal, or nonverbal conduct based on the student's gender, the student's expression of characteristics perceived as stereotypical for the student's gender, or the student's failure to conform to stereotypical notions of mas- culinity or femininity. For purposes of this policy, gender-based harassment is considered prohibited harassment if the conduct is so severe, persistent, or pervasive that the conduct:

- Affects a student's ability to participate in or benefit from an educational program or activity, or creates an intimidating, threatening, hostile, or offensive educational environment;
- 2. Has the purpose or effect of substantially or unreasonably in- terfering with the student's academic performance; or
- 3. Otherwise adversely affects the student's educational oppor- tunities.

Examples of gender-based harassment directed against a student, regardless of the student's or the harasser's actual or perceived sexual orientation or gender identity, may include offensive jokes, name-calling, slurs, or rumors; physical aggression or assault; threatening or intimidating conduct; or other kinds of aggressive conduct such as theft or damage to property.

Dating violence occurs when a person in a current or past dating relationship uses physical, sexual, verbal, or emotional abuse to harm, threaten, intimidate, or control the other person in the rela- tionship. Dating violence also occurs when a person commits these acts against a person in a marriage or dating relationship with the individual who is or was once in a marriage or dating rela- tionship with the person committing the offense.

For purposes of this policy, dating violence is considered prohibited harassment if the conduct is so severe, persistent, or pervasive that the conduct: [...]

Source: Entire Coppell ISD manual on TASB site: <u>http://pol.tasb.org/Home/Index/373</u>

EMPLOYEE STANDARDS OF CONDUCT

DH (EXHIBIT)

[...]Standard 3.3. The educator shall not intentionally, knowingly, or recklessly misrepresent facts regarding a student.

Standard 3.4. The educator shall not exclude a student from participation in a program, deny benefits to a student, or grant an advantage to a student on the basis of race, color, gender, disability, national origin, religion, family status, or sexual orientation.

Standard 3.5. The educator shall not intentionally, knowingly, or recklessly engage in physical mistreatment, neglect, or abuse of a student or minor.

Standard 3.6. The educator shall not solicit or engage in sexual conduct or a romantic relationship with a student or minor.

Standard 3.7. The educator shall not furnish alcohol or illegal/unauthorized drugs to any person under 21 years of age unless the educator is a parent or guardian of that child or knowingly allow any person under 21 years of age unless the educator is a parent or guardian of that child to consume alcohol or illegal/unauthorized drugs in the presence of the educator.

Standard 3.8. The educator shall maintain appropriate professional educator-student relationships and boundaries based on a reasonably prudent educator standard.

Standard 3.9. The educator shall refrain from inappropriate communication with a student or minor, including, but not limited to, electronic communication such as cell phone, text messaging, e-mail, instant messaging, blogging, or other social network communication. Factors that may be considered in assessing whether the communication is inappropriate include, but are not limited to: [...]

STUDENT WELFARE	FFH
FREEDOM FROM DISCRIMINATION, HARASSMENT, AND RETALIATION	(LEGAL)

[...]The District may develop and implement a sexual harassment policy to be included in the District improvement plan. The District shall adopt and implement a dating violence policy to be included in the District improvement plan. *Education Code* 37.083, 37.0831 [See BQ]

Sexual abuse of a student by an employee, when there is a connection between the physical sexual activity and the employee's duties and obligations as a District employee, violates a student's constitutional right to bodily integrity. Sexual abuse may include fondling, sexual assault, or sexual intercourse. *U.S. Const. Amend. 14; Doe v. Taylor ISD, 15 F.3d 443 (5th Cir. 1994)*

Sexual harassment of students may constitute discrimination on the basis of sex in violation of Title IX. 20 U.S.C. 1681; 34 CFR 106.11; <u>Franklin v. Gwinnett County Schools</u>, 503 U.S. 60 (1992) [See FB regarding Title IX]

DEFINITION OF SEXUAL HARASSMENT SEXUAL HARASSMENT SEXUAL HARASSMENT SEXUAL HARASSMENT SEXUAL HARASSMENT Sexual harassment of students is conduct that is so severe, pervasive, and objectively offensive that it can be said to deprive the victim of access to the educational opportunities or benefits provided by the school. Sexual harassment does not include simple acts of teasing and name-calling among school children, however, even when the comments target differences in gender. <u>Davis v. Monroe</u> <u>County Bd. of Educ.</u>, 526 U.S. 629 (1999)

EMPLOYEE- STUDENT
SEXUAL HARASSMENTA District official who has authority to address alleged harassment
by employees on the District's behalf shall take corrective
measures to address the harassment or abuse.

Gebser v. Lago
Vista ISD, 118 S.Ct. 1989 524 U.S. 274 (1998); Doe v. Taylor ISD,
15 F.3d 443 (5th Cir. 1994)

STUDENT-STUDENT The District must reasonably respond to known student-on-student harassment where the harasser is under the District's disciplinary authority. *Davis v. Monroe County Bd. of Educ.*, 526 U.S. 629 (1999) [...]