

AUSTIN ISD SEX-ED CURRICULUM

WHAT YOU NEED TO KNOW AND HOW YOU CAN ACT



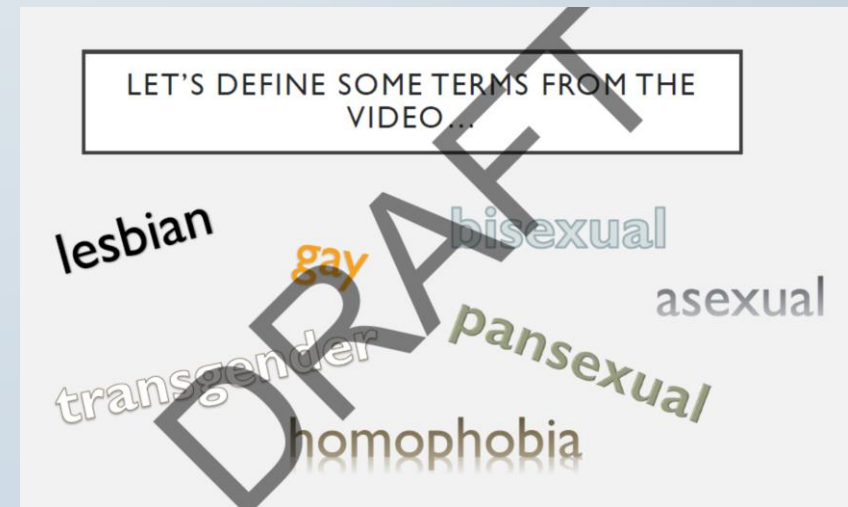
THE CURRICULUM

- Austin Independent School District has been in the process of adopting new, radical sex education curriculum for 3rd-5th graders and 6th-8th graders.
- The curriculum introduces sexual orientation, gender identity, and premature sexual activity to students, starting in elementary school.
- The Austin ISD Board of Trustees will vote to give final approval of the curriculum on **Monday, October 28.**



ATTACK ON BIBLICAL VALUES

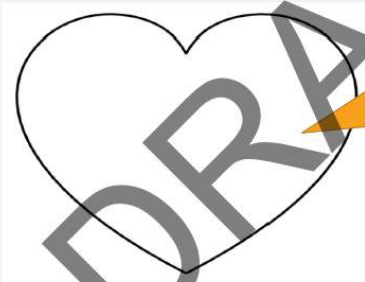
- AISD's proposed curriculum promotes a worldview and an ideology that are in direct conflict with the Bible's view on sexuality, marriage, family, and even how God created us.



ATTACK ON PEOPLE OF FAITH

- The curriculum will shame kids who share a biblical worldview.
- An entire section of the curriculum focuses on teaching kids to denounce “homophobia” and how to “challenge” others who do not agree with LGBT agenda.

HEART: CHALLENGING HOMOPHOBIA



What are some small ways you can challenge homophobia in your everyday life?

TODAY'S OBJECTIVE

- Differentiate between gender identity, gender expression, and sexual orientation.
- Communicate respectfully about and with people of all gender identities, gender expressions, and sexual orientations.
- Recognize injustices and plan ways to denounce inequality.

Once every group has shared their solution, reiterate the following messages:

- a. Homophobia and other forms of discrimination keep happening when they are not challenged.
- b. Challenging things together is easier and makes more of a difference.
- c. Small challenges can make a big difference in the long term if everyone participates.

ATTACK ON FAMILY AND PARENTAL RIGHTS

- The curriculum is a direct attack on God's plan for the family.
- Students as young as 3rd grade are taught not to use the terms "mom" or "dad", "mother" or "father" in order to teach kids to devalue marriage and family.
- Resources encourage children to hide information from parents



Use Gender Inclusive Language - It is important to avoid terms which refer only to "male" and "female" identities when speaking with young children as this can limit their understanding of gender into binaries and can exclude children who may not identify within these identities. For example, when discussing family members or adults that they may have in their life, try not to only use terms like "mom" or "dad". Try integrating words like, "parents" or, "guardians" to include children whose parents might not fit into "traditional" concepts of family structures. Additionally, when discussing sensitive topics like unsafe touch, try not to use gendered examples. Instead of saying something like "if a man tries to touch you" use the gender neutral term, "person", or even, "someone you know". This will highlight the ways in which unsafe touch can occur in a variety of scenarios (with family, with other adults they know, etc.) instead of by strangers or men specifically.

ATTACK ON LIFE

- Austin ISD has been intent on getting curriculum from abortion providers.
- While their plans to use Planned Parenthood materials were stopped by a new state law (SB 22), they are now proposing to use materials from international abortion providers.

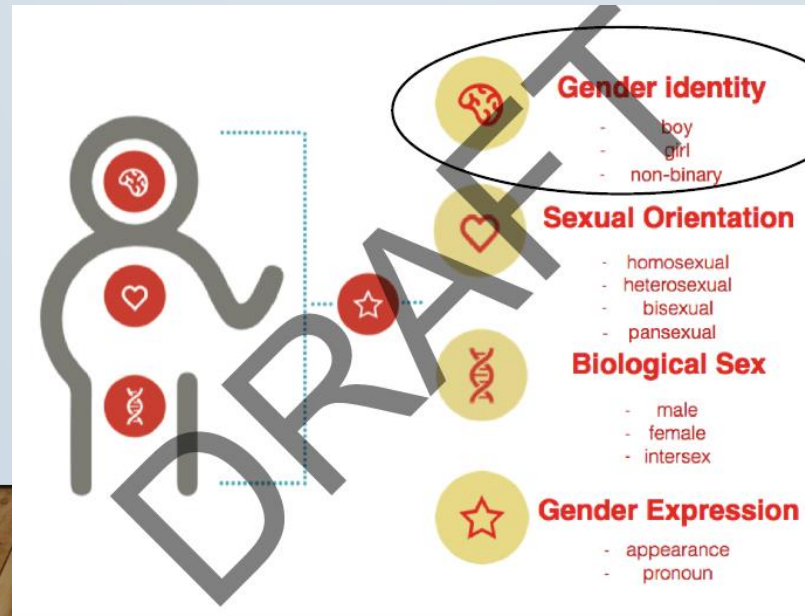


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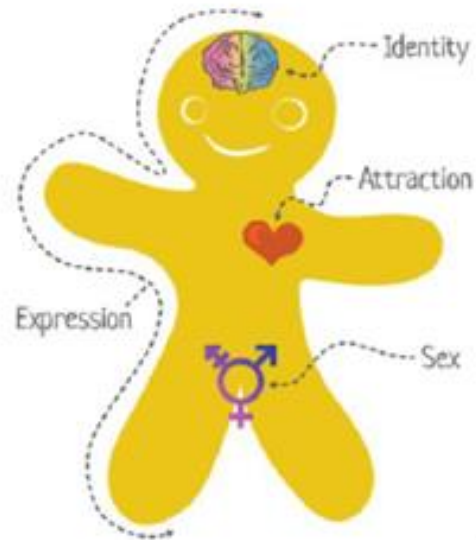
A screenshot of the Alberta Health Services website. The header includes the Alberta Health Services logo, the slogan "Healthy Albertans. Healthy Communities. Together.", the "811 Health Link" logo, and a search bar. A navigation menu contains links for "ABOUT AHS", "FIND HEALTHCARE", "INFORMATION FOR", "CAREERS", "NEWS", and "AHS IN MY ZONE". The main content area is titled "Abortion Services Information for the Public". It is divided into two columns: "Alberta-wide" and "Services by Zone". The "Alberta-wide" section includes "Confidential Health Advice 24/7" with a link to "Dial 811 for Health Link" and "Access to medical abortion using Mifepristone/Misoprostol (Mifegymiso™)" with a link to "Kensington Clinic". The "Services by Zone" section lists "North Zone", "Edmonton Zone", and "Central Zone", each with a link to "Abortion Services".

PROMOTES IDENTITY CONFUSION

- The curriculum forces children to question the very foundation of their being by introducing them to “gender identity” concepts and encouraging them to question their biological sex.
- Inaccurately teaches that doctors “decide” what sex a baby is.



The Genderbread Person v4 by its pronounced MeTRoSexual



⊗ means a lack of walls on the right side

Gender Identity

⊗ → Woman-ness
⊗ → Man-ness

Gender Expression

⊗ → Femininity
⊗ → Masculinity

Anatomical Sex

⊗ → Female-ness
⊗ → Male-ness

Identity ≠ Expression ≠ Sex
Gender ≠ Sexual Orientation

Sex Assigned At Birth
□ Female □ Intersex □ Male

Sexually Attracted to... and/or (a/o)

⊗ → Women a/o Feminine a/o Female People
⊗ → Men a/o Masculine a/o Male People

Romantically Attracted to...

⊗ → Women a/o Feminine a/o Female People
⊗ → Men a/o Masculine a/o Male People

Genderbread Person Version 4 created and copyrighted 2017 by Sam Stormshen

For a bigger life, read more at www.genderbread.org

ii. Biological sex - sex assigned at birth according to genitalia - Explain that when someone is born, a doctor looks at them and decides what sex they are. Usually if a doctor sees a penis they will say the baby is male, if they see a vagina they will say the baby is female, and if they see that the baby's genitalia don't quite look like either, they'll say the baby is intersex. Explain that although people usually assume that people with a penis are boys and people with a vagina are girls, sex does NOT always match with gender identity (i.e. someone with a penis might identify as a girl).

ENCOURAGES SEXUAL ACTIVITY

- Curriculum promotes and encourages sexual activity as young as 6th grade, and in some instances, examples are given where teenage girls as young as 14 enter into sexual relationships with adult men.
- Resources encourage and teach anal or oral sex

Peyton is in grade eight. A year ago, Peyton started seeing Jordan, who is 17 and lives alone. A few months ago, Jordan began pressuring Peyton to have sex. Peyton wasn't sure, but Jordan said "If you loved me, you would want to have sex". Sometimes Jordan drinks too much and calls Peyton frigid. Last week, Peyton decided to go ahead and do it.

Now Peyton is not sure they did the right thing because Jordan wants to have sex all the time. Jordan never wants to go out any more, but instead tells Peyton to come over to the apartment. Peyton knows Jordan expects sex whenever they are together.

Peyton is afraid to talk to anyone about this because Peyton's family and friends never really liked Jordan. Peyton lies to their parent and says they are going out with friends when they are really going to Jordan's place. Peyton doesn't talk to their friends about Jordan because their friends don't like Jordan. Peyton loves Jordan, and doesn't want to hear the bad things that are said about Jordan.

PROMOTES HOMOSEXUALITY

- Children will watch propaganda videos designed to encourage kids to engage in homosexual behavior: <https://www.youtube.com/watch?v=cXtsiWoMsxs>

Love is Love: Free to Be Me Video



Following the video, ask students to try to define some of the terms that were used. Emphasize that there are many other sexualities that exist, but that these are some of the more common ones. Start with these definitions:

- a. Lesbian (women attracted to women)
- b. Gay (men attracted to men)
- c. Bisexual (attracted to both men and women)
- d. Transgender (gender identity is different than sex given at birth. This is not a sexual orientation!)
- e. Pansexual (attracted to all genders)
- f. Asexual (attracted to nobody)
- g. Homophobia (any violence or discrimination towards a person based on their sexuality)

DEMANDS CHILDREN BECOME LGBT ADVOCATES

- All children will be encouraged to attend adulterated LGBT Pride rallies and to become political advocates for LGBT movement.

- Attending a pride rally
- Being an ally to someone who identifies as LGBT by showing support and acceptance like others did in the video

MORE CURRICULUM EXAMPLES

- Students will play sexuality and gender match games

Sexuality Match Game!

Match each term to its correct definition by drawing a line

1. Homophobia	1. A person who likes both people of their own and other genders (ex. a boy who likes both boys and girls)
2. Straight	2. A word used to describe emotional and physical attraction towards other people (i.e. who you like)
3. Bisexual	3. Being mean to or fearing someone who identifies as a lesbian or gay
4. Pansexual	4. A person who likes people of all genders
5. Gay/lesbian	5. A person who likes people of the same gender as themselves (ex. a girl who likes girls or a boy who likes boys)
6. Sexual Orientation	6. A person who is not sexually attracted to anyone
7. Asexual	7. A person who only likes people of a different gender than their own (ex. a girl who only likes boys)

Gender Match Game!

Match each term to its correct definition by drawing a line

1. Gender Identity	1. Being mean to or fearing someone whose gender identity does not match up with the sex that was given to them at birth
2. Transgender	2. A person who does not think of themselves as either a boy or a girl
3. Cisgender	3. A person whose gender identity does not match the sex that was given to them at birth
4. Gender Expression	4. How a person feels about and relates to their gender identity
5. Pronouns	5. A person whose gender identity matches with the sex that was given to them at birth
6. Biological Sex	6. Words used to refer to someone (e.g. him, her, they)
7. Transphobia	7. How a person presents their gender on the outside, such as through their choice of clothes or the way they act
8. Non-binary	8. The male, female, or intersex label given to a person when they're born based on what their bodies and genitals look like. Many people think this is the same thing as gender, but it's not.

RESOURCES RECOMMENDED FOR STUDENTS - SEXTED.ORG

Does Anal Sex Hurt? What's the Best Way to Have It?



There are a lot of myths about anal sex, but if you get ready the right way, it doesn't need to hurt and won't cause health issues. Many people enjoy it!

A few things can help lower the chance of pain and make anal more enjoyable:

- Using lots of lube
- Going slowly through each step
- Massaging the outside before penetration helps loosen the anus' muscles
- Starting with smaller penetration, like fingers or sex toys
- Having the receiving partner back up or lower themselves onto the penis or sex toy, so they can control the speed
- Checking in with the receiving partner often to make sure everything feels good

Safer Oral Sex: What Are My Options?



[Permalink to Safer Oral Sex: What Are My Options?](#)

Many people enjoy giving and receiving oral sex for sexual pleasure. Oral sex involves using your mouth to stimulate your partner's genitals. This can include their vulva (the parts outside the vagina), penis, anus, or any other surrounding areas.

RESOURCES RECOMMENDED FOR STUDENTS - SEXTED.ORG

It's Confidential! What Ages you can get Birth Control, Abortions, or other Healthcare Without your Parents



After you turn 14, you can get medical care like birth control, STI tests, and abortions without your parents finding out. It's confidential and you don't need their permission! This is true for...

MTF Gender Confirmation Surgeries



Transgender people who are assigned male at birth are sometimes called MTF (Male to Female). They can identify as women, as non-binary, or something else. They may also choose to have surgery that lets them feel comfortable and happy with their bodies. This is called **gender confirmation surgery** or **gender affirming surgery**. You may also hear it called "gender reassignment surgery" or "sex change" but many people don't like these terms.

Adapting Language for Diverse (A)Genders, Bodies, and (A)Sexualities



When talking about bodies and what they do around health issues, it's easy to make assumptions. To check your language, you can ask...

Am I gendering people with certain parts?

Boys' testicles create sperm



Women should get PAP tests



Boys' Adams Apples may grow



Solution

Use anatomy rather than gender



Hair appears



Breasts develop



Penises get erect

Solution

Use "bodies with" or "person with" language

* Many bodies have anuses

Bodies with penises may ejaculate semen.



People with ovaries can often get pregnant



Starting with these simple steps, you can start using language that includes people who are trans or intersex and anyone whose bodies don't have parts often associated with their gender.



References:

The participants of the "Adapting Sex Ed Language for Diverse (A)genders, Bodies, and (A)sexualities" workshop at the Guelph Sexuality Conference, Friday, June 19th, 2015.
Raimi Marx and Joanna Gattuso of Cambridge Health Alliance's presentation, "Trans Inclusive Sex Education" at the 2014 National Sex Ed Conference. Contact rmarx@challiance.org or jgattuso@challiance.org to learn more.
"I Want Them to Know Who They Are Is Ok": Supporting Trans and Gender Non-Conforming Students - A Guide for Primary and Secondary School Educators" by Raimi Marx.
"Beyond Trans 101" by Dr. Eli Green.
"About Purportedly Gendered Body Parts" by Dean Spade.
Trans* Sexual health video series created by @CommunityHealthCU on YouTube.

Created By:



Adapting Language for Diverse (A)Genders, Bodies, and (A)Sexualities



When talking about bodies and what they do, especially around sexual health, it's easy to make assumptions. To check your language, you can ask...

Am I gendering people I'm talking to, their partners, or their parents?

Ladies and gentlemen...



Your mother gave birth to you



When you're with your boyfriend...



Solution

Gender-neutral group names



Hi Everyone



Morning, Class



Hey there Cool Cats

Solution

Gender-neutral names and pronouns for partners

Are you seeing someone?
What are they like?

Respecting your significant other is important

Partners are great, but it's healthy to have friends too

Solution

Gender-neutral words for family members



Do you have any siblings?



Are you close to your birth parents?

Keep in mind that people can have little contact with their birth parents, and many might be raised by other guardians

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TEXAS
VALUES


POLICY AND LEGAL IMPLICATIONS

- SB 22, a law prohibiting government entities from making transactions with abortion providers, kept Austin ISD from using Planned Parenthood sex education materials called “Get Real”.
- Austin ISD continues to defy SB 22 by using the sex education materials from Alberta Health Services, a healthcare provider that provides abortions in Canada.
- Sex education still runs afoul to Texas Education Code, Sec. 28.004 that abstinence must be taught as the preferred method for avoiding STDs and pregnancy.
- Original curriculum had wrong legal age of consent. An addendum has been added to correct this, but students are still informed that the age of consent in Canada is 16.

HOW YOUR CHURCH CAN TAKE ACTION


- Stand with Austin parents & faith leaders at the **AISD school board meeting on Monday, October 28.**
- Encourage members to sign petition against the curriculum at NoRadicalSexEd.com. Over 5,000 people have already signed.
- Urge members to **call all AISD Board members** to encourage them to vote “no” on the curriculum. Contact information is available at <https://www.austinisd.org/board/members>

VIDEO RESOURCE




It's All About The Kids

Addressing Parents and Community Concerns on AISD Sex Ed Curriculum




Shows | Resources




Did You Know?

1 Show



Community Sounds Off!

6 Shows



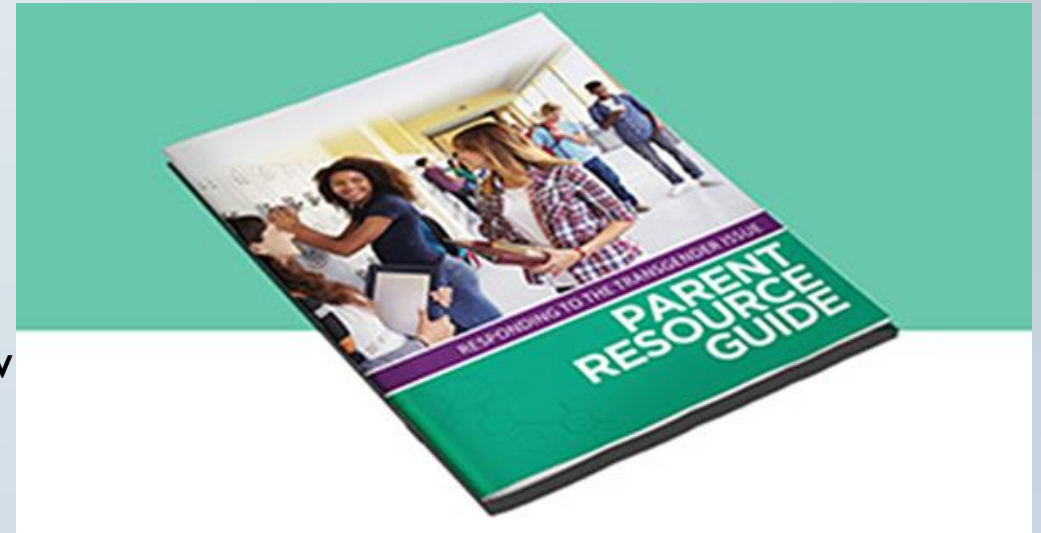
What They Aren't Telling You

2 Shows

- View all videos at <https://203allmedia.com/>

NEW PARENT RESOURCE ON TRANSGENDER ISSUE

- Guide is a great resource that has been endorsed by medical professionals, experts in gender dysphoria, former transgender individuals, faith leaders, and national policy experts.
- Guide will help parents understand the consequences of the transgender trend, the implications of transgender activism in schools, how to communicate with school leaders, and help advocate for common sense policies.
- Download at <https://GenderResourceGuide.com/>



FAST FACTS HEALTH



One study showed that when a teen announces a transgender identity to their peer group, the number of friends who also became transgender-identified was

3.5 per group.²



In just seven years, there has been a nearly

2,000% increase

in children seeking treatment for sexual identity confusion in the United Kingdom.³



Up to **98%** of children who struggle with their sex as a boy or a girl, come to accept their sex by adulthood.⁴



Identifying as transgender or nonbinary may be linked to autism spectrum disorders. Children with autism spectrum disorders are **7 times** more likely to want to be the opposite sex than the general population.⁵



After sex reassignment surgery, transgender-identified people are nearly

20 times

more likely to die from suicide than the general population.⁶



Studies show that **100%** of children who use puberty blockers will go on to use cross-sex hormones, leaving them permanently sterile.⁷



Girls as young as **13** are undergoing double mastectomies and boys as young as **17** are undergoing full genital sex reassignment surgeries.^{8,9}



The **long-term effects**

of puberty blockers and cross-sex hormones have not been studied.¹⁰



Science demonstrates that there are **two** sex chromosomes—two X chromosomes in females and an X and a Y in males—in *nearly every single cell in our bodies*.¹¹



Some transgender-identified patients are being prescribed cross-sex hormones on their very **first** visit to a clinic.¹²

