AUSTIN ISD SEX-ED CURRICULUM

WHAT YOU NEED TO KNOW AND HOW YOU CAN ACT
THE CURRICULUM

- Austin Independent School District has been in the process of adopting new, radical sex education curriculum for 3rd-5th graders and 6th-8th graders.
- The curriculum introduces sexual orientation, gender identity, and premature sexual activity to students, starting in elementary school.
- The Austin ISD Board of Trustees will vote to give final approval of the curriculum on Monday, October 28.
ATTACK ON BIBLICAL VALUES

- AISD’s proposed curriculum promotes a worldview and an ideology that are in direct conflict with the Bible’s view on sexuality, marriage, family, and even how God created us.
ATTACK ON PEOPLE OF FAITH

• The curriculum will shame kids who share a biblical worldview.
• An entire section of the curriculum focuses on teaching kids to denounce “homophobia” and how to “challenge” others who do not agree with LGBT agenda.
Once every group has shared their solution, reiterate the following messages:

a. Homophobia and other forms of discrimination keep happening when they are not challenged.

b. Challenging things together is easier and makes more of a difference.

c. Small challenges can make a big difference in the long term if everyone participates.
ATTACK ON FAMILY AND PARENTAL RIGHTS

- The curriculum is a direct attack on God’s plan for the family.
- Students as young as 3rd grade are taught not to use the terms “mom” or “dad”, “mother” or “father” in order teach kids to devalue marriage and family.
- Resources encourage children to hide information from parents.
ATTACK ON LIFE

• Austin ISD has been intent on getting curriculum from abortion providers.

• While their plans to use Planned Parenthood materials were stopped by a new state law (SB 22), they are now proposing to use materials from international abortion providers.
PROMOTES IDENTITY CONFUSION

- The curriculum forces children to question the very foundation of their being by introducing them to “gender identity” concepts and encouraging them to question their biological sex.

- Inaccurately teaches that doctors “decide” what sex a baby is.
ii. Biological sex is assigned at birth according to genitalia. Explain that when someone is born, a doctor looks at them and decides what sex they are. Usually, if a doctor sees a penis they will say the baby is male, if they see a vagina they will say the baby is female, and if they see that the baby's genitalia don't quite look like either, they'll say the baby is intersex. Explain that although people usually assume that people with a penis are boys and people with a vagina are girls, sex does NOT always match with gender identity (i.e., someone with a penis might identify as a girl).
ENCOURAGES SEXUAL ACTIVITY

- Curriculum promotes and encourages sexual activity as young as 6th grade, and in some instances, examples are given where teenage girls as young as 14 enter into sexual relationships with adult men.
- Resources encourage and teach anal or oral sex.
PROMOTES HOMOSEXUALITY

- Children will watch propaganda videos designed to encourage kids to engage in homosexual behavior: https://www.youtube.com/watch?v=cXtsiWoMsxs

  Love is Love: Free to Be Me Video
Following the video, ask students to try to define some of the terms that were used. Emphasize that there are many other sexualities that exist, but that these are some of the more common ones. Start with these definitions:

a. Lesbian (women attracted to women)
b. Gay (men attracted to men)
c. Bisexual (attracted to both men and women)
d. Transgender (gender identity is different than sex given at birth. This is not a sexual orientation!)
e. Pansexual (attracted to all genders)
f. Asexual (attracted to nobody)
g. Homophobia (any violence or discrimination towards a person based on their sexuality)
DEMANDS CHILDREN BECOME LGBT ADVOCATES

• All children will be encouraged to attend adulterated LGBT Pride rallies and to become political advocates for LGBT movement.

- Attending a pride rally
- Being an ally to someone who identifies as LGBT by showing support and acceptance like others did in the video
MORE CURRICULUM EXAMPLES

- Students will play sexuality and gender match games

**Sexuality Match Game!**

Match each term to its correct definition by drawing a line:

1. Homophobia
   - A person who likes both people of their own and other genders (e.g., a boy who likes both boys and girls)

2. Straight
   - A word used to describe emotional and physical attraction towards other people (i.e., who you like)

3. Bisexual
   - Being mean to or fearing someone who identifies as a lesbian or gay

4. Pansexual
   - A person who likes people of all genders

5. Gaylesbian
   - A person who likes people of the same gender as themselves (e.g., a girl who likes girls or a boy who likes boys)

6. Sexual Orientation
   - A person who is not sexually attracted to anyone

7. Asexual
   - A person who only likes people of a different gender than their own (e.g., a girl who only likes boys)

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**Gender Match Game!**

Match each term to its correct definition by drawing a line:

1. Gender Identity
   - Being mean to or fearing someone whose gender identity does not match up with the sex that was given to them at birth

2. Transgender
   - A person who does not think of themselves as either a boy or a girl

3. Cisgender
   - A person whose gender identity does not match the sex that was given to them at birth

4. Gender Expression
   - How a person feels about and relates to their gender identity

5. Pronouns
   - Words used to refer to someone (e.g., him, her, they)

6. Biological Sex
   - Words used to refer to someone's sex (e.g., female, male, intersex)

7. Transphobia
   - A person presents their gender on the outside, such as through their choice of clothes or the way they act

8. Non-binary
   - The male, female, or intersex label given to a person when they're born based on what their bodies and genitals look like. Many people think this is the same thing as gender, but it's not.
RESOURCES RECOMMENDED FOR STUDENTS - SEXTED.ORG

Does Anal Sex Hurt? What’s the Best Way to Have It?

There are a lot of myths about anal sex, but if you get ready the right way, it doesn't need to hurt and won’t cause health issues. Many people enjoy it!

A few things can help lower the chance of pain and make anal more enjoyable:

- Using lots of lube
- Going slowly through each step
- Massaging the outside before penetration helps loosen the anus’ muscles
- Starting with smaller penetration, like fingers or sex toys
- Having the receiving partner back up or lower themselves onto the penis or sex toy, so they can control the speed
- Checking in with the receiving partner often to make sure everything feels good

Safer Oral Sex: What Are My Options?

Many people enjoy giving and receiving oral sex for sexual pleasure. Oral sex involves using your mouth to stimulate your partner's genitals. This can include their vulva (the parts outside the vaginal), penis, anus, or any other surrounding areas.
RESOURCES RECOMMENDED FOR STUDENTS - Sexted.org

It's Confidential! What Ages you can get Birth Control, Abortions, or other Healthcare Without your Parents

After you turn 14, you can get medical care like birth control, STI tests, and abortions without your parents finding out. It's confidential and you don't need their permission! This is true for...

MTF Gender Confirmation Surgeries

Transgender people who are assigned male at birth are sometimes called MTF (Male to Female). They can identify as women, as non-binary, or something else. They may also choose to have surgery that lets them feel comfortable and happy with their bodies. This is called gender confirmation surgery or gender affirming surgery. You may also hear it called "gender reassignment surgery" or "sex change" but many people don't like these terms.
Adapting Language for Diverse (A)Genders, Bodies, and (A)Sexualities

Am I gendering people with certain parts?

- Boys’ testicles create sperm
- Women should get PAP tests
- Boys’ Adams Apple may grow

Solution: Use anatomy rather than gender

- Hair appears
- Breasts develop
- Pubic hair

Solution: Use “bodies with” or “person with” language

Many bodies have anuses
Bodies with penises may ejaculate semen
People with breasts are often pregnant

Starting with these simple steps, you can start using language that includes people who are trans or cisgender and anyone whose bodies don’t have parts often associated with their gender.

Am I gendering people I’m talking to, their partners, or their parents?

- Ladies and gentlemen...
- Your mother gave birth to you
- When you’re with your boyfriend...

Solution: Gender-neutral group names

- Hi Everyone
- In-sex: Morning Class
- Hey there, fellow cats

Solution: Gender-neutral names and pronouns for partners

- Are you seeing someone? What are they like?
- Respecting your significant other is important.
- Partners are great, but it’s healthy to have friends too

Solution: Gender-neutral words for family members

- Do you have any siblings?
- Are you close to your birth parents?
- Keep in mind that people can have little contact with their birth parents, and many might be raised by other guardians

Created By: sexted
AACC}

Resources:
The purpose of the Gendered Language for Diverse (A)Genders, Bodies, and (A)Sexualities workshops is to create awareness and understanding of the importance of using gender-neutral language. The workshops are designed to educate participants on how to use gender-neutral language in their daily lives.

The workshops are led by experienced educators and include interactive activities and discussions. Participants will learn about the importance of using gender-neutral language, how to identify and avoid gendered language, and how to use gender-neutral language in their own lives.

The workshops are open to all individuals who are interested in learning more about gender-neutral language. The workshops are free for those who register in advance and include refreshments and snacks.

For more information or to register for the workshops, please visit the website of the Gendered Language for Diverse (A)Genders, Bodies, and (A)Sexualities workshops.
POLICY AND LEGAL IMPLICATIONS

• SB 22, a law prohibiting government entities from making transactions with abortion providers, kept Austin ISD from using Planned Parenthood sex education materials called “Get Real”.

• Austin ISD continues to defy SB 22 by using the sex education materials from Alberta Health Services, a healthcare provider that provides abortions in Canada.

• Sex education still runs afoul to Texas Education Code, Sec. 28.004 that abstinence must be taught as the preferred method for avoiding STDs and pregnancy.

• Original curriculum had wrong legal age of consent. An addendum has been added to correct this, but students are still informed that the age of consent in Canada is 16.
HOW YOUR CHURCH CAN TAKE ACTION

• Stand with Austin parents & faith leaders at the AISD school board meeting on Monday, October 28.

• Encourage members to sign petition against the curriculum at NoRadicalSexEd.com. Over 5,000 people have already signed.

• Urge members to call all AISD Board members to encourage them to vote “no” on the curriculum. Contact information is available at https://www.austinisd.org/board/members
• View all videos at https://203allmedia.com/
NEW PARENT RESOURCE ON TRANSGENDER ISSUE

• Guide is a great resource that has been endorsed by medical professionals, experts in gender dysphoria, former transgender individuals, faith leaders, and national policy experts.

• Guide will help parents understand the consequences of the transgender trend, the implications of transgender activism in schools, how to communicate with school leaders, and help advocate for common sense policies.

• Download at
  https://GenderResourceGuide.com/
FAST FACTS
HEALTH

One study showed that when a teen announces a transgender identity to their peer group, the number of friends who also became transgender-identified was 3.5 per group.²

In just seven years, there has been a nearly 2,000% increase in children seeking treatment for sexual identity confusion in the United Kingdom.³

Up to 98% of children who struggle with their sex as a boy or a girl, come to accept their sex by adulthood.⁴

Identifying as transgender or nonbinary may be linked to autism spectrum disorders. Children with autism spectrum disorders are 7 times more likely to want to be the opposite sex than the general population.⁵

Studies show that 100% of children who use puberty blockers will go on to use cross-sex hormones, leaving them permanently sterile.⁶

Girls as young as 13 are undergoing double mastectomies and boys as young as 17 are undergoing full genital sex reassignment surgeries.⁶,⁹

The long-term effects of puberty blockers and cross-sex hormones have not been studied.¹⁰

Science demonstrates that there are two sex chromosomes—two X chromosomes in females and an X and a Y in males—in nearly every single cell in our bodies.¹¹

After sex reassignment surgery, transgender-identified people are nearly 20 times more likely to die from suicide than the general population.⁶

Some transgender-identified patients are being prescribed cross-sex hormones on their very first visit to a clinic.¹²