

Examples of Fordham Institute’s Bias and Inaccurate Attack on Texas Social Studies Standards

Fordham Institute’s Words	Actual Words of Texas Standards
<p>“Slavery, too, is <i>largely</i> missing.”</p>	<p>“Emancipation Proclamation” and “abolitionist movement” are both required to be studied in every grade starting with 3rd grade.</p> <p>“identify the causes of the Civil War, including sectionalism, states’ rights, and slavery...” – 5th grade (b)(4)(E)</p> <p>“explain reasons for the involvement of Texas in the Civil War such as states’ rights, slavery, sectionalism, and tariffs” – 7th grade (b)(5)(A)</p> <p>“analyze the impact of slavery on different sections of the United States” – 8th grade (b)(7)(C)</p> <p>“explain the causes of the Civil War, including sectionalism, states’ rights, and slavery” – 8th grade (b)(8)(B)</p> <p>“explain reasons for the development of the plantation system, the transatlantic slave trade, and the spread of slavery” – 8th grade (b)(12)(B)</p> <p>“explain the impact of the Atlantic slave trade on West Africa and the Americas”- High School: World History (c)(7)(C)</p> <p>There is additional coverage of these issues, as well as numerous important individuals related to these issues that are required to be studied.</p>

<p>“The complicated but undeniable history of separation between church and state is <i>flatly</i> dismissed.” (emphasis added).</p>	<p>“examine the reasons the Founding Fathers protected religious freedom in America and guaranteed its free exercise by saying that “Congress shall make no law respecting an establishment of religion, or prohibiting the free exercise thereof,” and compare and contrast this to the phrase “separation of church and state.”” - High School: U.S. Government (c)(7)(G)</p>
<p>“a <i>strikingly tendentious</i> directive to ‘describe how religion and virtue’ <i>underpinned</i> representative government.” (emphasis added).</p>	<p>“describe how religion and virtue contributed to the growth of representative government in the American colonies” – 8th grade (b)(3)(C)</p>
<p>“For example, students are <i>explicitly urged to condemn</i> federal entitlement programs...” (emphasis added).</p>	<p>“identify actions of government and the private sector such as the Great Society, affirmative action, and Title IX to create economic opportunities for citizens and analyze the unintended consequences of each” – High School: United States History Studies since 1877 (c)(17)(D)</p>

Links to Texas’ social studies standards are listed at www.JustStateTheFacts.com.

More information on Texas social studies standards is available at www.LibertyInstitute.org and <http://texaslegislativeupdate.wordpress.com>.